



October 2014

Millboro Elementary School



Wildcat Mews

Dates to remember in October:	
Book Fair Parent Night; 5-7 p.m.	29
Homework Club 3:30-5 p.m.	29-30
Computer Club 3:30-4:30 p.m.	30
6th Gr. Hunter Safety Classes	30-31
Costume Parade	31
Dates to remember in November:	
CFE Meeting at 3:30 p.m.	3
Forestry Meeting	
Computer Club 3:30-4:30 p.m.	4
School Board Meeting at 7 p.m. at BCHS	
CFE Pizza Delivery	5
Academic Banquet at 6 p.m.	6
Computer Club 3:30-4:30 p.m.	
Computer Club 3:30-4:30 p.m.	11 & 13
Progress Reports	20
No Preschool	21
Thanksgiving	24-28

From the Principal's Desk



It's hard to believe the first quarter of school has come and gone!

Thank you to everyone that came out and supported our Fall Festival. We partnered our event with the Bath County One Day Fair and it was a huge success.

There were contests, rides, games and food and a great deal of fun was had by many!

As we look to the second quarter, we have many exciting events continuing to happen. The Halloween Parade, Book Fair, Hunter's Safety Class for 6th grade, and the Academic Banquet are just a few of the upcoming events. I encourage you to keep an eye on the school calendar and website for details on these upcoming events.

I look forward to seeing all

of you at MES as the school year progresses. As always, I am available if you need me. Please feel free to call or email me with any questions, concerns or comments. You can also call and schedule an appointment.

Thanks for all that you do for our students and school!

Allison Hicklin

Preschool—Mrs. Brunner/Mrs. Lewis

Our preschool classroom has been very busy since the last newsletter. We have had two Parent Engagement events, a Family Literacy event, a volunteer training, a field trip, and the Millboro Fall Festival/One Day Fair here at the school. We have also been on home visits with the families of our children. It is so good for the children to see their parents and teachers working in partnership! We also have a Family Fun Day coming up

very soon! Parents, be sure to read your weekly newsletter for details!

We have talked about families, fire safety and the changes that come with the fall season. We are also discussing community helpers. We always welcome any of you that want to come in and talk to the children about your job or anything else you are knowledgeable about such as places you've traveled, skills, art, music, cooking...

Anything! Our children love to learn about new things.

We have been having a "make-your-own-snack" day once a week. We have made cooked apples, traffic lights, cornucopias, and pumpkins made with colored cream cheese and Ritz crackers.

There is always something exciting going on in preschool!



Dates to remember in December:	
School Reopens	
CFE Meeting at 3:30 p.m.	1
School Board Meeting at 7 p.m. at MES	2
No Preschool	12
Christmas Concert at 7 p.m.	15
Winter Band Concert at BCHS at 7 p.m.	17
Early Release at 12:30 p.m.	19
Christmas/New Year Break	22-31

Dates to remember in January:	
Christmas/New Year Break	1-2
School Reopens	5
2nd Marking Period Ends	
Early Release at 12:30 p.m.	12

Kindergarten-Mrs. Armstrong



During Fire Prevention Week October 5-11, we discussed what to do in the event of a fire. The students were encouraged to go home and talk with their families about doing fire drills at home and to have a place to meet outside to assure all family members were safe. We also practiced what to do if our clothes should catch on fire. They did great with learning how to stop, drop and roll. We ended

our study by visiting the Millboro Fire Department on Friday, October 10th. Unfortunately our plan to walk was not possible due to rain. Luckily, Billy Grimm, a Millboro Fireman and a substitute bus driver, saved the day by driving us to the fire house. We were so happy to still be able to go to the fire house.

Fire Fighters Billy Grimm, Chief Ernie Deel, members Laura Deel and Rhonda Grimm did a good job of showing the students their turnout gear for fighting fires. Mrs. Grimm was great in explaining many of the duties of the fire department and in giving us a tour of the building. In spite of the rain, the stu-

dents still had a chance to spray water. When asked what their favorite thing was about the trip, many responded spraying water. The fire department also gave each student a fire department bag filled with a water bottle, ball and other neat items for the students. What a wonderful thing to do for our students. We thank the fire department for their constant support for our community and their generous hospitality in allowing us to visit them each year.



First Grade-Mrs. Whitson



First grade students were very busy the first nine weeks of school. In addition to learning ALL the new routines, rules, and expectations of first grade, there have been many enjoyable learning activities

and *The Little Old Lady Who Was Not Afraid of Anything* by Linda D. Williams.

First graders each had a character part for the book, Brown Bear, Brown Bear, What Do You See? After practicing a few days, we did a short skit for the kindergarten class, Mrs. Lancaster and Mrs. Hicklin. The students did a very nice job remembering their character and retelling the story.

the story to a first grader before they shared it with a kindergartener. I was very impressed with their reciting of the story. Each child took their story pictures home with them so I hope that they shared the story with parents and family members.

Another fun activity that we try to do on a daily basis is 'Book Buddies'. Each student is assigned a reading partner. The



In retelling the story, *The Very Hungry Caterpillar*, each student had their own set of story pictures. After re-reading the story and listening to it on tape several times, the children first practiced retelling

that have kept them engaged. One such activity is retelling stories in order, with a good beginning, middle and end. Three of our favorite stories were *Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr., *The Very Hungry Caterpillar* by Eric Carle



pair (or sometimes trio) takes turns reading their books and signing their book buddy folders. As you can see, this trio is really enjoying the book, NO DAVID!. I'm so thrilled that the children absolutely LOVE to read!



Third Grade-Mrs. Madison

We enjoy reading all types of books. We are taking AR tests daily on many different types of books. Our class was able to participate in the Read for the Record program with Mrs. Lancaster. She read Bunny Cakes to us and we were able to have cupcakes after lunch that day. Our Scholastic News has many great videos that we can't wait to view each week. In Soc. St. we had fun playing a tic-tac-toe game on explorers to help us review for our quiz. Mr. Reynolds, our new staff member, enjoyed participating as well. We think he learned a lot! We had fun with the Science Rocks musical team who helped us write a song

about adaptations of animals which we performed for the school.



The 2nd 9 weeks will find us just as busy. In math we will be working on addition, subtraction, money, and time. Science time will be spent on habitats and the states of matter. Pilgrims, the beginning of our country, and pioneers will be our topics in Social Studies. In Language Arts we will be writing letters, learning to spell more and more words, and continuing to work in the handwriting book along with making more entries in our writing journals. In reading we will be preparing for our talent show after reading The Talent Show from the Black Lagoon.

Fourth Grade-Ms. Manion

Fourth grade has already worked on several reading comprehension strategies this year. We have talked about making predictions about what we are reading whether it's fiction or nonfiction. We have practiced visualizing what we are reading. We have worked a little bit on asking questions about what we are reading. We started work on inferring in science. In addition, we are currently studying cause and effect as well as main idea and details. We will continue to work on determining importance, inferring, and making connections during the second nine weeks. We are reading novels as well as short passages to focus on a particular reading skill. All of them need to keep on reading.

In math, we spent a long time working on place value. In addition, we studied graphs. Fourth grade surveyed the rest of the student body to determine what the favorite kind of candy is for students at Millboro Elementary. Their goal is to inform parents of

what kind of candy they would like to see at Halloween. They found out that students really like gum, chocolate, and candy bars. There were definite differences between grade levels but we didn't really discuss grade level differences. We did discuss things that might skew the results of the survey. We also started working on addition and subtraction. We will continue working on addition and subtraction during the second nine weeks and pick up multiplication and division. Furthermore, we are working on estimating answers to problems.

In Virginia studies, we studied the geography of Virginia. In addition, we looked at what industries are found in each geographic region. Then we studied the Virginia Indians. The oldest Indian reservations in the United States



are located in Virginia. There are still Indians in Virginia today. You can see if the fourth graders still remember any of the state recognized tribes. We have started studying Jamestown. We will continue to study Jamestown and colonial Virginia. We may or may not make it to the American Revolution during the second nine weeks.

In science, we studied experiments and a little bit of measurement because measurement is necessary to conducting a science experiment. We also studied plants. We have started studying the watersheds and water resources of Virginia. There are only two natural lakes in Virginia. They are Lake Drummond and Mountain Lake. We also started studying electricity in 4-H. We will be looking at weather and ecosystems during the second nine weeks after we wrap up natural resources of Virginia.

Band Mrs. Hooker

The MES Band Members have been working very hard! Fifth grade band members have learned five new notes as well as quarter, half and whole notes and their sounds are starting to blend beautifully! Sixth and seventh graders are working on memorizing scales and preparing concert literature for the winter concert! Several 6th & 7th graders are also practicing for all area band auditions on Nov. 18th! Wish them luck! Be on the lookout for the winter concert date very soon!



BOOK FAIR

October 27-31

Mon., 8:45 am-4 pm
 Tues., 8:45 am-4 pm
 Wed., 8:45 am-4 pm &
 5-7 pm
 Thurs., 8:45 am-4 pm
 Fri., 8:45 am-12 pm

Counselor's Corner Ms. Hornsby

What an exciting first grading period it has been at Millboro Elementary! It has been an absolute joy getting to know each of your students in every grade level. From singing, dancing, and coloring with the Preschool students to exploring bullying with students from Seventh grade, I have enjoyed working with these students through fun activities and in-depth conversations.

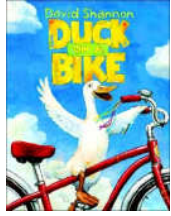
For the month of September, preschool, kindergarten, and first grade students learned about manners and how to use those manners in school, at home, and in daily situations. Students read about Clifford's manners and gave great examples in class. For second grade through seventh grade, we learned about Respect during the month of September. We covered respect for each other, respect for places, and respect for things or ideas. Each grade level was responsible for creating a poster that covered various aspects of respect. These posters will be displayed in the cafeteria!

For the month of October, guidance lessons were focused on tattling versus reporting and bullying prevention. Students read a number of stories including, "Don't Squeal Unless It's a Big Deal," and "A Bad Case of the Tattle Tongue." Students were given a number of practice scenarios to determine appropriate times to involve an adult! Students are currently participating in an interactive bulletin board activity to address how words can hurt, but heal as well. The last week of October will focus on practicing anti-bullying techniques and cyberbullying!

The second grading period will focus a great amount of attention on self-esteem and teamwork for all grades. Students will participate in multiple teambuilding activities that allow students to get up and moving! Students will also participate in a multimedia self-esteem project. I will be beginning small group counseling opportunities for students in need of academic support and anger management skills within the next few weeks. Students will be sent home with permission forms for participation soon! It has been a fantastic first few months; I look forward to many more!

5th Grade Reading & Math-Ms. Lee

The year is moving fast as lightening (a simile comparing time to lightening). The fifth grade has the perfect combinations of peculiar personalities (alliteration) for writing creative stories. The students



wrote their own version of *Duck on a Bike*, a wonderfully silly book written and illustrated by David Shannon. We paid close attention to providing details to our descriptions using grade level vocabulary and properly placing quotation marks. The narratives are delightfully creative. Ask your child about King Harper.

We read *The Sign of the Beaver* by Elizabeth George Spears. It is a story about a boy, Matt, living on his own, in his family's cabin in the Maine Wilderness. Matt has numerous survival adventures and eventually has the help of a wilderness-wise Native American. Matt loved Johnny Cakes and molasses. Ask your student if they feel the same way about Johnny Cakes and molasses after their taste test. Matt also enjoyed a bit of bear with the Natives. I am not sure if I am prepared to taste-test that one. However, I have had raccoon, and it wasn't bad. If someone would like to donate a taste of bear, I'm game (ha, ha, ha).

When we made our Johnny

Cakes we worked with fractions. Exploring fractions and how we use them in daily life helps the students to understand equivalent fractions, adding fractions and subtracting fractions. Cooking is a great way to experience fractions. Money is not bad either, and they had an "a-ha" moment when they realized that $\frac{1}{4}$ is a quarter of a dollar, and $\frac{3}{4}$ is three quarters of a dollar.

Please make sure your student is reading every night. This will help her/him become more successful in all academic areas. So turn off the TV, the X-Box, the I-pad and simply enjoy a book.

5th & 6th Grade Science-Mrs. Paret



The past nine weeks have absolutely

zoomed by here at school. The fifth and sixth graders have been working so hard at understanding and using the scientific method during their various investigations. We are moving toward learning

about sound and light energy in the fifth grade and the sixth grade is embarking on a journey to discover how renewable and non-renewable resources are produced and used.

I want to give a special thanks to all of the moms, dads, grandpas, grandmas, etc. for helping make some of the most incredible "house" models I have ever seen! I am so proud of how each student

used his or her imagination. The support they were given to see this imagined house come to life is greatly appreciated by your child and me. Thank you!

I hope you have a fantastic fall and I look forward to the next nine weeks in Science!

6th & 7th Grade Language Arts-Mrs. Secoy

This quarter, we are continuing our study of nonfiction, but shifting our focus from reading to writing. All students will be completing a research-based paper in the coming weeks. Right now we are all studying what makes a good source, and how to tell if information is accurate and reliable. 6th grade will soon pick the topic of their expository research

paper, and 7th grade is very excited about their debate topics. 7th grade will be focusing on a more persuasive research paper that will guide their preparation for the debates held in December.



Art

Ms. Horner



Students have been creating amazing projects during the first nine weeks. Kindergarten and First Grade made leaf rubbings using crayons and added a light wash of blue paint around the leaves. First grade just finished their flower paintings, and kindergarten is just starting their flower paintings. The next assignment involves students reading the story, *Where the Wild Things Are*. Students will create a wild thing by rubbing crayons over texture plate and drawing the shape of their creature. Students will cut out the monster carefully. Next students will draw and attach needed details such as eyes, mouth, arms or anything else their wild thing needs.

Second and third grade printed leaves using red, orange, yellow, and brown paint and then added pencil on and around the leaves for details. Students are currently working on creating a sunset using monochromatic scheme (one color plus black and white) and then adding a tree with black construction paper.

Fourth grade printed leaves too, using white paint on black paper. Students then added colored pencil to the leaves and sponge painted around the leaves. Students are currently working on a pastel drawing of a large cupcake. Students focused on making their cupcake the most unique in the class.

Fifth, sixth and seventh grade made an illuminated letter using black paper and colored pencil. Students are currently working on tessellations. Students had to measure the boxes on their paper using a ruler, create their pattern to be used on their paper, and traced the pattern onto every square. The students will have to make the pattern into something such as an animal that will be repeated in each square on their paper. Students added color pencil to their tessellation.

Please remember that donations of newspaper and plastic containers are greatly appreciated. Students please keep up the fantastic work!

To Your Health and the Health of Others-Mrs. Notermann

What do you think of when you think of good health? Perhaps you think of being energetic, with the kind of health that allows you to pursue the things you most want out of life. Maybe you think of being cancer-free, not having heart disease, or not having diabetes. But mental health problems are more common than heart disease, lung disease, and cancer combined. One in five Americans will experience a mental health problem over a lifetime. Nothing is more certain to rob a person of energy and a chance at a fulfilling life.

This is no less true of our children. A variety of situations can lead young children to have mental health problems, and sometimes it seems to be part of their personality. Mental health difficulties can be treated very successfully, but sometimes it is difficult to reach that treatment. You may be the only person who can help your child, friend, or family member reach the help they need.

How do you start them on the path to help? The national organizations Mental Health America and Mental Health First Aid say using the steps of **ALGEE** is your best course. This is what **ALGEE** stands for:

A: Assess for risk of suicide or harm. This can eliminate your fears of the worst which can happen. Approach the person with your concerns at a time and place where a private discussion is possible. Ask: Do you think about killing yourself or harming others? Have you decided how or when you might do this? If the person has selected a method, the risk is severe and immediate. Your best choice is to call 9-1-1, take the person to the emergency room, or call 1-800-273-8255 for the national hotline.

L: Listen nonjudgmentally. We do NOT owe others agreement with their feelings, but we DO owe them quiet listening. Rephrase what the person has said to show you want to understand. Be patient and let them decide when they are done talking.

G: Give reassurance and information. Say you understand how difficult their situation is but you know things will get better. Offer practical help with tasks which may seem overwhelming. Suggest they discuss their difficulties with their doctor or Rockbridge Area Community Services at (540) 463-3141.

E: Encourage professional help. Getting professional help will speed recovery. Those in crisis should know that support and help with meeting their needs and wants is more likely to happen once they seek professional help. Counseling and medication are highly effective.

E: Encourage self-help, self-care, and other support strategies. Family, friends, and faith communities can be important sources of support. Pursuing good health habits such as healthy food choices, avoiding substance use and abuse, exercise, and time to relax are as beneficial for mental health as they are for physical health.

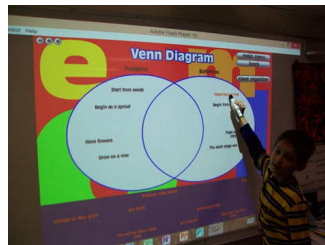
7th Life Science Mrs. Secoy

Ask any 7th grade student, and they will all say that the best part of science so far this year has been dissecting frogs. The students all did a wonderful job preparing for the lab! By the day of dissection, everyone could identify all of the major organs and systems. They worked together in pairs, and did a fantastic job exploring all of the parts of a frog.

We are now studying cells, mitosis, photosynthesis, and cellular respiration. Everyone is creating an interactive plant and animal cell using QR codes to connect the organelles to their function! We will finish this unit just before fall break, and then studying heredity between Thanksgiving and Christmas.

Title I-Mrs. Lancaster

Fall is such an exciting time in Title I because it's the time of year when reading skills are just beginning to take shape for Kindergarten and First graders! The Kindergarten group has been working to learn the names and sounds of the letters. They began with the letters in their names, and are now practicing all of the letters. They enjoy sequencing letter unifix cubes, matching to the Alphabet Arc, sorting picture cards, and using Starfall to help them learn. They are also playing rhyming games, and pointing to words as they read poems, songs and books. First graders are moving along well with their reading skills. They enjoy using different ways to read their word wall words-like dribble and shoot, flap like a bird, and other ways to incorporate movement while reading. Currently they are filling in a sequence train with the events from books they have read. The annual pumpkin study was popular with



second graders, and they did a wonderful job creating a digital book about their experience. John is shown using a graphic organizer to sort characteristics of the pump-



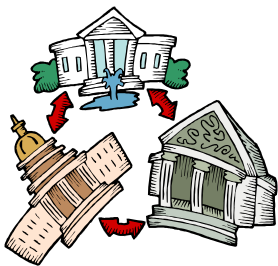
kin life cycle vs the butterfly's life cycle. Third graders have focused on learning comprehension skills like visualizing, making connections, and clarifying. They helped Jigsaw Jones solve a mystery, and have learned about Christopher Columbus as they studied explorers by doing a reader's theater about his life.

Fourth graders are also learning comprehension strategies, and did an excellent job



practicing them while reading the realistic fiction book *Sable*. They especially worked on new vocabulary, and enjoyed using vocabulary cubes and 'cootie catchers' to practice their words. It is important to talk with your children about what they are reading—you'll be impressed with how they can use their thinking skills!!

Social Studies-Mr. Crawford



Halloween already?! Seriously? I can see it's going to be another one of those years that just zoom by. Fifth grade has been doing wonderfully! In fact, we've gotten to get much more involved in our content because they're doing so well. We've studied the Native Americans who lived on our continent long before we did as well as the European explorers who met those Natives some five hundred years ago. We're about to start on the 13 colonies and

how they got their start. The Revolutionary War is right around the corner!

Please don't forget to visit my webpage at www.mistercrawford.com. Be sure to click the US History I tab to see what's happening in fifth grade. US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy teaching it). They've been catching on to how some sports teams get their names, as we've learned about the steel industry in Pittsburgh, the Gold Rush of '49, and the longhorn steers out west! Fun stuff! We've been learning about immigration and the atrocities of the Jim

Crow era. We're headed towards the 20th century and the "war to end all wars."

Seventh graders in Civics and Economics have really impressed me so far! I love their interest in our laws and how government works. I think their weekly current events assignment has really kept them on the ball, too, with what's going on outside of Millboro! Election season has been perfect for our content as they've been learning about the American political process. Next we're heading in to the three branches of government.

Until next time...

Physical Education-Ms. Forsyth



The 2014-15 MES Physical Education and Health classes are heading into a year

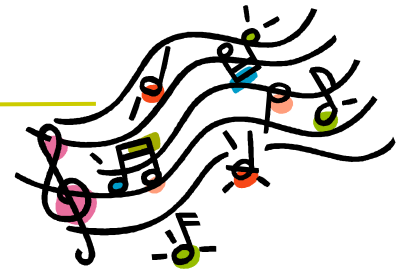
packed with fun and challenges. Students in grades K-3 will begin the year working on fine and gross motor skills, with special emphasis on cardiovascular fitness and upper body strength. Grades 4-7 have completed fall Fitnessgram Testing. Students are tested on cardiovascular endurance, abdominal strength, flexibility and upper body strength.

Test scores are not where they needed to be on upper body strength and aerobic endurance. Students in

grades 4-7 will be concentrating on aerobic endurance and upper body strength through various activities and games in the gym. We test again in the winter and spring.

All students are being encouraged to be active at home. Students should have at least one hour of physical activity per day. Please encourage them to get outside and play, jump, run, jump rope work on throwing and catching skills etc. Technology advancement has taken a lot of the physical activity out of our student's day. Test data has proven that students do better in school if physical activity is a part of their daily routine and they need to stay hydrated throughout the day.

Feel free to come by the gym and join your students in physical education. If you have any questions do not hesitate to call.



Music-Mrs. Lindsay

It is hard to believe that the first nine weeks is already over. Students have learned so much in Music over the past nine weeks. I am so proud of our students!

Preschool students have been singing, dancing and moving to music. The students have learned to play some rhythm instruments too! They have used instruments to make the sounds needed in a story. Many of our songs and games are used to help them learn colors, shapes, and taking turns. The students are learning about loud and soft music too!

Kindergarten students have started to learn the names of many musical instruments. These instruments have been used to keep the beat of music. The students have been exploring their voices: speaking, shouting, whispering and singing. They have learned several fun songs already. Movement to music has been an important part of our music classes. Students have learned to listen to music and know how the music wants them to move. Kindergarteners have also explored fast and slow and loud and soft. The children's enthusiasm makes our classes lots of fun!

First Grade students have been very busy as well. These students are working hard to hear and respond to a steady beat. They have learned lots of fun

songs! The children have learned to recognize music moving from soft to loud and slow to fast. They have learned to recognize pitch that is getting higher and lower. They are able to do this visually as well as aurally. They are excited to be learning some seasonal songs too.

The second graders have learned so much. They can recognize a music staff, a double bar line, and a repeat sign. Students are able to follow the words of a song too! Students have been learning about listening maps and are able to play musical instruments while following a listening map. This has been so much fun! Students have also learned about quarter notes, quarter rests and eighth notes. Students are beginning to understand how the rhythm fits the words of a song. The students have learned so much but we still have lots and lots more to learn!

The third graders have started learning about the families of the Orchestra. Students have talked about the Brass family. They are currently learning about the String family. Students are learning about the instruments in each family as well as the characteristics of the instruments. Students are learning to recognize the instruments by sight and sound. The third graders are also continuing their study of musical signs and symbols.

Fourth grade students are learning about the music staff and the music alphabet. They are learning to identify notes as line or space notes and then figure out their letter names. Students are also learning to recognize and understand musical directions such as repeat signs and first and second endings. The students have learned so many great songs. They really enjoy singing.

Fifth graders have been busy as well! The students have been enjoying the study of different styles of music. We have talked about Jazz and Bluegrass so far. The students are enjoying singing too. These students are also learning about musical symbols and directions.

Sixth and Seventh Grade students have enjoyed listening to and singing some great songs of the past. Emphasis is put on understanding how to follow the musical directions such as repeat signs, first and second ending, and a variety of Italian directions.

Please look for information about our annual Christmas program in the next few weeks. We are in the process of finding dates for the school program as well as the Winter Band Concert.

CHOCOLATE COVERED PRETZEL STICKS

Ingredients

- 36 pretzel rods (1 package)
- 12 ounces semisweet chocolate bars
- 1 1/2 cups assorted toppings: sprinkles, crushed cookies, toffee bits, or mini M&M's



Make It

1. Heat chopped semisweet chocolate bars in the microwave in 30-second increments until melted.
2. Ladle chocolate over 3/4 of each pretzel rod. Tap or scrape off excess chocolate, then roll pretzel in sprinkles, crushed cookies, toffee bits or mini M&M's.
3. Dry on a cooling rack until set.

Second Grade
Mrs. Hepler

This nine weeks has been packed with adventures from establishing behavior routines, to learning about our state, our Nation and explorers.

Students started their adventures by learning their address where they lived in Virginia to learning about Virginia and their neighboring states. They then learned about the United States and all the wonderful places they could visit from the Atlantic Ocean, to the Mississippi River, to the Sequoia trees in California, the Great Plains and much more.

Students learned to appreciate their love of nature by looking closely at plants and seeing their purpose. They saw how plants grow. They saw the importance of plants for our oxygen and how the food chain works. They really enjoyed watching their bean seed grow each day. They enjoyed making projects like constructing Virginia out of acorns and we are currently doing other projects using natural materials.

Students collected caterpillars. We had a male monarch butterfly and a female butterfly.

In Reading we read many books to support our adventures. We made Venn Diagrams, learned about the 5W's, Learned how to sequence a story, learned how to write Beginning, Middle and End, We predicted things in a story, we learned to visualize what we were hearing in the story and put these pictures into writings, we learned how to sequence a story. We learned to find things in a text to answer questions. We will continue to work on these skills throughout the year. We are working on Long vowels and their vowel patterns.

Math was filled with strategies to add and subtract more efficiently. We transferred from single to double digit addition and subtraction. We will soon start money and time and will soon start patterning, and addition with regrouping.

In Science we will learn about ocean animals and magnets.



Cornucopia